

District-Wide Safety Plan



November 14, 2016



Historical records indicate that mass shootings and shootings in schools have a long history. However, in recent years with the advent of the media documenting events of this nature, a particular focus has been placed on shootings which occur in school settings. A review of school shootings in the U.S. indicates the following statistics:

Number of School Shootings

1903-1909 – 15	1960-1969 - 18
1910-1919 – 19	1970-1979 - 30
1920-1926 – 10	1980-1989 - 36
1930-1938 -- 8	1990-1999 - 62
1940-1949 -- 8	2000-2009 - 59
1950-1959 – 17	2010-2016 -119

*******Examples of Recurring Incidents:**

- 1) Littleton, Colorado: Columbine HS (1999) 15 Deaths /21 Injured; Deer Creek MS (2010) 0 Deaths / 2 Injured
- 2) Blacksburg, Virginia: Virginia Tech (2007) 33 Deaths / 23 Injured; Virginia Tech (2011) 2 Deaths / 0 Injured

The data related to school violence and bullying has resulted in regulations which mandate that these critical issues be addressed in order to strive for violence free schools. Additionally, programs designed to provide support for victims of violence are also being developed.



The 2016-17 enacted State budget included amendments to Education Law Sections 2801-a and 807 (Chapter 54 of the Laws of 2016) related to school emergency response planning.



Chief Emergency Officer

Building Level Safety Plan Template

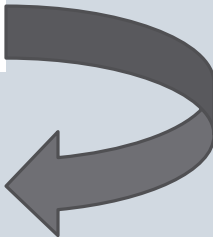
Additional and Expanded Drills

District-wide Safety Team

District-wide Safety Plan



Public Comment on District-wide Safety Plan



What's the Difference ?

District Wide School Safety Plans

Provide broad concepts, policies and procedures. District wide plans outline strategies rather than provide details. District wide plans, approved by the Board of Education are open for public review.

VS

Building Level Emergency Response Plans

Provide detail specific response strategies and detailed plans show how school personnel and students respond in their building to an emergency. Details about evacuation and where students reassemble are included. Building level plans are confidential. They are protected from disclosure under Article 6 of the Public Officers Law.

School Building-Level Emergency Response Plan

All NYS Schools are required to use the Building-level Emergency Response Plan Template which was developed and distributed by the New York State School Safety Improvement Team.

Federal Emergency Management Agency (FEMA) language - Standardized terms and definitions for Shelter-in-Place, Hold-in-Place, Evacuate, Lockout, and Lockdown.

All Huntington UFSD Building-Level Emergency Response Plans have been submitted to the Second Precinct and to the New York State Police.

District-wide Safety Team

The Huntington Union Free School District has created a District-wide School Safety Team consisting of, but not limited to, representatives of the School Board, teachers, administrators, parent organizations, school safety personnel, local law enforcement and emergency agencies.

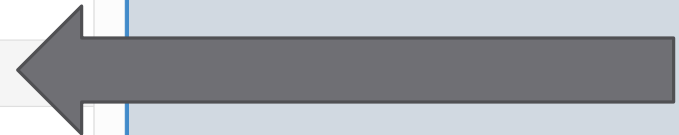
The District-wide Safety Team assisted with the development and review of the District-wide Safety Plan.



District-wide Safety Plan

The draft has been available for review on the District website for 30 days.

HUNTINGTON PUBLIC SCHOOLS
DAILY DOWNLOADS
Memorandum of Agreement - Food Service Workers 2015-2018 10.17.16
Megan's Law Notice: Level 1 Offender - 10.17.16
Huntington UFSD Draft School Safety Plan 2016-17
Phi Delta Kappa Annual Poll of the Public's Attitudes Toward the Public Schools
New York State PTA Fall Newsletter
Dignity Act Coordinators and Support Personnel 2016-17
District Shared Decision-Making Committee Minutes - May 31, 2016
Finley Football-8 vs. Riverhead Game Stats
Flower Hill Happenings - September-October edition



PLAN COMPONENTS

- **General Considerations and Planning**
- **Risk Reduction/Prevention and Intervention/Early Detection**
- **Response**
- **Recovery**

General Considerations and Planning

A. Purpose

B. Identification of School Teams

C. Concept of Operations

D. Plan Review and Public Comment

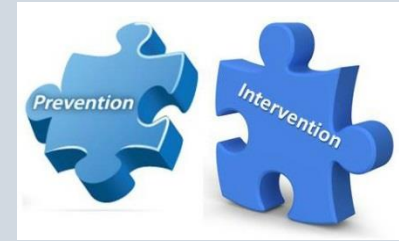


Risk Reduction/Prevention and Intervention/Early Detection

- District's procedures for reducing the risk of violence; implementing programs and activities for prevention of violence; and establishing clear descriptions of actions that will be taken in the event of a violent incident or other school emergency.
- Research demonstrates that positive, skills-based approaches can increase the safety of students and teachers in school, as well as improve the community climate.



A. Prevention and Intervention Strategies



B. Training Drills and Exercises

C. Implementation of School Security

D. Vital Educational Agency Information

E. Early Detection of Potentially Violent Behaviors

F. Hazard Identification



PROGRAMS

The Huntington Union Free School District regularly conducts age appropriate programs for students, staff and parents, in each building such as:

Non-Violent Conflict Resolution Training Programs

Student Mentoring
World of Difference Program
Natural Helps Program
Peer Mediation
Mentoring
Athletic Programs
Transportation Safety Program
Student Study Circles
Youth Court
Random Acts of Kindness
Internet Safety Program
Gang resistance Education and Training
Citizen of the Week
Leadership Teams
Non-Violent Conflict Resolution Training
Community Partnership Programs
Transition Program for Students entering Grade 4, Grade 7 and Grade 9 (This includes vertical articulation regarding at-risk students

Character Education

Counseling Program

Positive Behavior Interventions and support
Instructional Support Team
Social Work Program
Bullying Prevention Program
Fire Safety Program
Student Safety Forum
Parent Safety Forum
New York State Police Safe Schools Program
concerned with bullying and violence prevention
Established anonymous reporting mechanisms
for school violence
National Incident Management System (NIMS)
training for emergency response team members
Project SAVE Violence Prevention Training
New York State School Safety Guide (2007)
Collaboration with the Suffolk County law
enforcement and emergency personnel

DRILLS

2016-17 - Fire Drills/Annual Lockdown Drill

New State regulations require that twelve (12) fire/lockdown drills are conducted each school year. Four (4) drills must be “lockdown” drills. The remaining eight (8) must be fire drills. In addition to these 12 drills, there must be one (1) early dismissal drill.



School Security



Must have a valid New York State Security Guard license

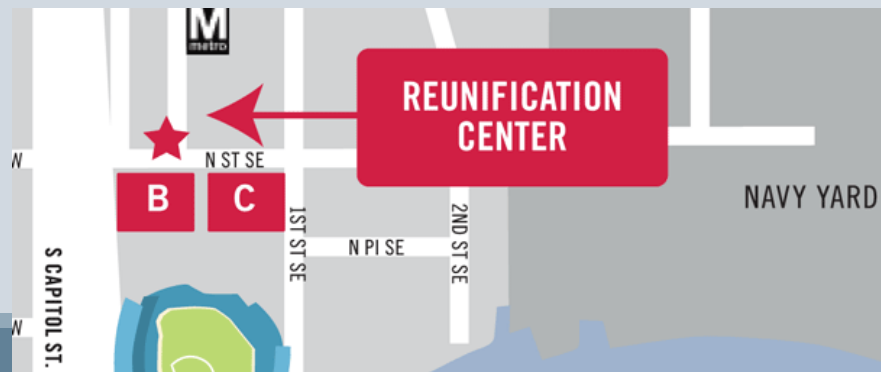
Guards are required to go through a series of training techniques, which include: fire and evacuation drills, pupil dismissal procedures, acts of violence procedures, etc.



Vital Educational Agency Information

Each Building Emergency Response Plan will contain vital information such as school population, number of staff, transportation needs and the business and home telephone numbers of key officials at telephone numbers of key educational officials.

These plans also include relocation and reunification locations.



Early Detection of Potentially Violent Behaviors

- There are procedures for dissemination of information regarding the early detection of potential violent behaviors such as the distribution of informative materials at faculty meetings throughout the school year.
- Staff development is conducted during the school year in order to develop awareness and provide training for staff regarding this issue.
- Materials are available to parents and the community during various committee or workshop meetings.
- There is a Crisis Response Team present in each building in order to respond effectively and appropriately to a crisis involving violent behaviors.



HAZARD IDENTIFICATION

The identification of sites of potential emergencies is located in *Maps & Diagrams* in each Building-level Emergency Response Plan.

The location of potential hazards, such as: chemical storage, propane & motor fuel storage, potential fire hazards, electrical hazards, playground equipment, etc. are documented on a building and facility diagram.

Potential off-site hazards are identified in the County/Town Hazard Assessment in each of the plans.

Response

- Notification and Activation of Internal and External Communications
- Situational Responses

Earthquake	Bomb Threat	Natural/Weather Related
Loss of Utilities	Radiological	Acts of Violence
Plane Crash	Explosion	Kidnapping/Hostage
Hazardous Materials Spill	Railroad Derailment	Active Shooter

- Responding to Acts of Violence: Implied or Direct Threats

Response continued.....

➤ Acts of Violence

Multi-Hazard Emergency Response Action Guidelines in each Building-level Emergency Response Plan provides guidance on the District's policies and procedures for responding to direct acts of violence by students, teachers, other school personnel and visitors to the school.

Response continued.....

- **Response Protocols**
- **Arrangements for Obtaining Emergency Assistance from Local Government**
- **Procedures for Obtaining Advice and Assistance from Local Governments**
- **District Resources Available for Use in an Emergency**
- **Procedures to Coordinate the Use of School District Resources and Manpower during Emergencies**
- **Protective Action Options**



RECOVERY

District Support for Buildings

Building-level Emergency Response Plan provides resources for supporting the Emergency Response Team and Post-Incident Response Team.

Disaster Mental Health Services

The Building Crisis Response Team will assist in the coordination of disaster mental health resources through the County Mental Health Department, community resources, neighboring school districts, and other disaster mental health resources.





time for **questions**